

# Curriculum Information



Welcome back to Summer term!  
We are hoping the weather gets warm and dry soon so we can begin to use our outside area again. The children have settled back into class well, and are enjoying their new topics.

## Summer Term 1

## Class Information

Please continue to read with your child at home,. This is the best way to help you child and prepare them for year 2. For them to be on track with their learning, at this stage of the year, they need to be on a phase 5 book.

We are starting to prepare for the phonics screening check with the children, practising 'alien words' and revising the sounds they have learned this year. This will take place in the first week after half term. We shared some information about it with you at parents evening, but please do ask us if you would like to know anything else.

Please can it only be water in your child's class bottle, this is a healthier option and also we suffer with ants as it gets warmer.

If we do get some warmer weather soon, please can your child bring a sun hat in for break times and PE. Also please can they apply their sun cream before school, as this is not something we can help them with.

We are changing our PE day from Monday to Wednesday. So PE will be on a Wednesday and Thursday from now on.

## Phonics/ English

In phonics this half term we are revising the phase 5 digraphs

Week 1 ay play a-e shake ea each e he

Week 2 ie pie i-e time o go o-e home

Week 3 ue blue rescue ew chew new u-e rude cute aw claw

Week 4 ea head ir bird ou cloud oy toy

Week 5 i tiger a paper ow snow u unicorn

Week 6 ph phone wh wheel ie shield g giant

### English

We are using the text 'Grandad's Island' By Benji Davies to write story.

We are focusing on:

- ⇒ adjectives
- ⇒ Adding the suffix ed to a word
- ⇒ Using the conjunction and in a sentence

## Science

⇒ Signs of Spring

⇒ Talking a Spring walk and looking at what is changing in our local area

⇒ Observing the trees. Using language such a 'deciduous' and 'evergreen' to classify them.

⇒ Observing the weather and measuring the temperature to see how the seasons change.

I can add text to pictures

I can use a paint programme.

I can record and use sound clips

I can take photographs/videos on cameras and other digital devices

I can edit photos

I can use software to represent data and information on screen.

I can talk about ICT in and out of school.

## Maths

Count reliably in 2s and 10s.

• Introduce counting in 5s.

• Link counting in 5s to grouping objects and to the pattern of numbers on a number-line.

• Solve problems involving groups of 5 objects using pictorial recording.

• Rehearse together the language of 'How many groups of 5 are there?' ~ 'There are 3 groups of 5'

• Solve one-step problems involving multiplication, focussing on groups of 5, using concrete objects, pictorial representations, and arrays with the support of the teacher.

• Solve one-step problems involving multiplication and division, focussing on groups of 2 and 10, using concrete objects, pictorial representations, and arrays with the support of the teacher.

• Recognise that 5 is half of 10 and show using concrete resources and diagrams.

• Recognise, find and name a half as one of two equal parts of a quantity (division by 2)

## Art

⇒ Weaving

## PSHE

diversity/ difference

our No Outsiders book is 'Errol's Garden' focussing on working together

## PE

- \* I can copy and explore basic movements and body patterns.
- \* I can remember simple movements and dance steps.
- \* I can link movements to sounds and music.
- \* I can respond to a range of music (stimuli)

## RE

Change

⇒ Christianity

⇒ How Jesus changed lives

## Geography

### The UK

I can name the countries of the British Isles and their capital cities.

I can locate the countries of the British Isles on a map and name a river in a UK country (e.g. Thames)

I can locate the IOW on a map of Britain.

I can explain that the two poles are cold because they are the furthest point from the equator.

I can use an atlas and globes to locate countries.